

# **Oshkosh Area School District 2018-2019 Charter School Authorizer Annual Report**

**SECTION I: AUTHORIZER INFORMATION**

<b>Authorizing Entity:</b>	Oshkosh Area School District
<b>Authorizer Address:</b>	215 South Eagle Street, Oshkosh, WI, 54902
<b>Authorizer Contact Person:</b>	Julie Conrad
<b>Contact Person Title:</b>	Director of Curriculum and Assessment
<b>Contact Person Phone:</b>	920-424-1354
<b>Contact Person Email:</b>	julie.conrad@oshkosh.k12.wi.us

**SECTION II: CHARTER SCHOOL INFORMATION**

*(Add additional lines or attach additional sheets if necessary.)*

<b>Charter Schools Currently Under Contract:</b>			
<b>School Name:</b>	<b>Contract Start Date:</b>	<b>Contract Expiration Date:</b>	<b>Grades Served:</b>
Advanced Learning Program School (ALPs)	April 26, 2019	April 25, 2024	4-8
Shapiro STEM Academy	July 1, 2017	June 30, 2022	K-5

<b>Charter Schools Whose Contract was Non-renewed or Revoked:</b>			
<b>School Name:</b>	<b>Contract Start Date:</b>	<b>Date of Non-renewal or Revocation:</b>	<b>Reason for Non-renewal or Revocation:</b>
N/A			

<b>Charter Schools Currently Under Contract that have not Opened:</b>		
<b>School Name:</b>	<b>Contract Start Date:</b>	<b>Date School will open:</b>
N/A		

<b>Charter Schools that Closed:</b>		
<b>School Name:</b>	<b>Date of School Closure:</b>	<b>Reason for Closure:</b>
N/A		

**SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS**

**Advanced Learning Program (ALPs)**

ALPs Goals and Supporting Data

Goal 1: ALPs teaching staff will maintain quality educator status by attending local, state, and national conferences related to gifted education, at-risk populations, and charter school reform.

ALPs teaching staff have maintained quality educator status and have attended a number of conferences, such as the FIRST Conference, and have taken advantage of other professional development opportunities offered in the state. During the summer of 2018, an ALPs Middle School teacher attended the ISTE Educational Technology Conference in Chicago, IL, along with a team from the Oshkosh Area School District. ALPs teachers have also been trained in the Bridges math curriculum, attended district-sponsored literacy training, as well as training with the newly adopted science curriculum. One of the ALPs teachers attended the diversity training sponsored by the school district in June of 2019 and will share what she learned with school staff during the 2019-20 school year.

Goal 2: 100% of the students completing state-designated assessments will perform at proficient or advanced levels.

89.1% of ALPs students performed at the proficient or advanced level in English Language Arts according to 2017-18 Wisconsin Forward results. 92.8% of ALPs students performed at the proficient or advanced level in Mathematics according to 2017-18 Wisconsin Forward results.

Goal 3: 80% of students will demonstrate a year or more of academic growth over the course of an academic school year.

ALPs Charter School continues to score well above the state average in the priority areas from the state report card. The priority areas include student achievement, school growth, closing gaps, and on-track and post-secondary readiness. Students at ALPs scored a 100/100 on student achievement, 74.6/100 on school growth, and a 97.6/100 on on-track and post-secondary readiness. All of the ALPs scores in the priority areas were well above the state

average. The closing gaps score was not factored-in because there were no special needs students at the school. Students at ALPs are showing growth from year to year.

Goal 4: 100% of the ALPs Students will incorporate technology into their learning.

All ALPs students utilize Chrome books and technology as part of their learning on a daily basis.

Goal 5: Students will progress toward being “college, career, and global community ready” as evidenced by 85% of students performing at the proficient or advanced levels on Life and Career Skills Assessments

98% of ALPs students performed at the proficient or advanced level on Life and Career Skills during the 2018-19 school year.

Goal 6: 85% of parents and students will express satisfaction or high satisfaction with the ALPs school education and social/emotional programming.

A survey to ALPs families revealed that 95.7% of parents were overall satisfied or highly satisfied with the ALPs program. The survey also revealed that 86.9% of parents were satisfied or highly satisfied with the social emotional programming of the ALPs Charter School.

Goal 7: Parents and community members will be involved in the daily educational and social programs as well as the design, management, and operations of the school.

ALPs maintains a Governance Council that meets monthly and serves to guide the Charter School. The Governance Council has been instrumental in developing a mission and vision for the school since moving to the Tipler building, which is reflected in the contract agreement itself. In addition, the Governance Council has had input in the entrance and dismissal criteria for students entering or exiting the ALPs program. The staff at ALPs is consistently looking for ways to have students participate in community events such as fundraisers to help community causes. At the same time, community members are invited to participate and enhance classroom learning objectives. The 2018-19 school year concluded with an ALPs field trip to Washington D.C. Many of the ALPs parents were able to join their students for the trip which made for an exciting learning experience for all.

### ALPs Accomplishments

ALPs achieved a School Accountability Report Card Score of 95.6 from the school year 2017-18. This information is compiled by the Department of Public Instruction and utilizes several “priority areas” when determining the score. The School Accountability Report Card Score of 95.6, places the school in the “significantly exceeds expectations category,” which is the top category that can be achieved on the state report card.

The number of applications to attend ALPs Charter School continues to outnumber the available seats (60). There were a total of 25 official applications from families to attend ALPs during the 2018-19 school year. The 25 applicants competed for a total of 12 open seats at ALPs. A lottery process was used (per the contract agreement) to select the 12 students that met entrance criteria and would be joining the program.

## **Shapiro STEM Academy**

### Goals and Supporting Data

Measurable Objective/Outcome #1: 100% of Shapiro STEM Academy teaching staff maintain high quality educator status in regards to the Department of Public Instruction for the state of Wisconsin. OASD Board Policy - [Employment of Professional Staff - po3120](#) Professional staff engaged throughout the year in grade level, school, district, and state professional development opportunities to enhance their craft to support student achievement.

Measurable Objective/Outcome #2: 99% of students demonstrated growth in reading proficiency as evidenced by the Developmental Reading Assessment. Three students who are serviced with Individual Education Plans did not demonstrate growth in text level but did demonstrate growth in comprehension level. Two general education students demonstrated inconsistent growth.

Measurable Objective/Outcome #2: 99% of students demonstrated growth in proficiency in mathematics as evidenced by the Advantage Math Recovery assessments (AVMR). Three students demonstrated inconsistent growth using the AVMR mathematics assessment. These three students are supported by Individual Education Plans and demonstrated growth in the area of mathematics as evidenced by their IEP growth document.

Measurable Objective/Outcome #3: Instructional minutes in Science and Engineering averaged 200 minutes or more per week for Shapiro STEM Academy as evidenced by teacher schedules and observed instructional times with a problem/project-based learning environment. [Teacher Schedule Link](#)

Measurable Objective/Outcome #4: In elementary school, the College, Career, and Community Readiness is measured by our Elementary Life and Career Skills and attendance rate. The Life and Career Skills consist of Flexible and Adaptability, Initiative and Self Direction, Social and Cross Cultural Skills, Productivity and Accountability, and lastly, Leadership and Responsibility. Students are taught, throughout the year, age appropriate lessons to build their understanding and application. As the year progresses, expectations have higher measurement standards; therefore, it is a more

difficult area to measure. The formal measurement was taken from semester report card scores. If a student reaches proficiency (3) for both semesters, he/she was considered as making growth since expectations from semester #1 to semester #2 have higher expectations as the school year progresses.

Elementary students are graded as follows - Advanced (4): Student applies and extends key concepts and skills that go beyond what was taught in class. Proficient (3): Student demonstrates and applies a complete understanding of key concepts and skills. Basic (2): Student demonstrates a general understanding, but has an incomplete application of key concepts and skills. Below Basic (1): Student demonstrates a lack of understanding of key concepts and skills. As indicated above, as the year progresses, expectations have higher measurement standards; therefore, it is a more difficult area to measure. 92% of the student population demonstrated growth in the College, Career and Community Readiness as measured by our Elementary Life and Career Skills from semester #1 to semester #2. Shapiro Stem Academy's attendance rate is indicated as follows: Full Day Attendance Rate= 93.24%, Half/Full Day Attendance Rate 96.22%.

### Shapiro STEM Academy Accomplishments

In 2018-19 school year our district and building goals focused on purposeful use of conversations and learning progressions within our workshop model to clarify and push student thinking to deeper levels across all curricular areas. This was the theme of our bi-monthly team times, building, and district collaborations. Staff development was focused on Reading Units of Study, interactive read-alouds, grand conversations, conferring and learning progressions across all content areas including science and engineering.

Staff utilized summer curriculum building hours to analyze all grade level benchmark standards and create cohesive theme based units to increase student engagement. We were fortunate to build our professional staff's universal understanding of conferring. As a profession staff which included Classroom Teachers, Instructional Support Teachers and our Cross Categorical Special Education Teacher we attended Carl Anderson's Conference on conferring with students.

As a school we sent select grade level teachers to Wisconsin State Reading Conference. Several teachers attended ISTE and Summer Spark to support incorporating technology and innovative practices into all curricular areas.

K-5 teachers read and implemented many of Jennifer Serravallo's reading strategies from Reading Strategies Book and Writing Strategies in order to support and differentiate for all readers and writers.

K-5 teachers attended training and continued professional development on Reading Units of Study throughout the year to support their learning and their students' developmental stages.

K-5 teachers attended training and continued professional development throughout the year to support their learning of Next Generation Science Standards to support all students in new science learning.

K-5 teachers attended continued professional development throughout the year to support their learning of the Bridges math Curriculum. Being the third year of implementation, teachers were able to deepen their knowledge of universal curriculum and better understand how to differentiate so all students had access to the curriculum.

**SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS**

See attached.

**SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)**

N/A

**SECTION VI: AUTHORIZER OPERATING COSTS**

See attached.

**SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS**

See attached.

**ALPS CHARTER**

2018-19

Section IV: Financial  
Performance

Expenditures by Function

<u>Fd T Loc Obj Func Prj</u>	<u>Account Level Description</u>	<u>2018-19 FYTD Activity</u>
10 E 303 410 110000 000	SUPPLIES	2,532.52
10 E 303 551 110000 000	EQUIPMENT <\$5000	<u>833.92</u>
	10 E 1xxxxx	3,366.44
	EQUIP <\$5000 - ALPS	
10 E 303 551 221200 000	CHARTER	450.00
10 E 303 310 221300 000	CONF FEES/PURCH SERV	521.03
10 E 303 341 256770 000	PUPIL TRAVEL	<u>835.25</u>
	10 E 2xxxxx	1,806.28
		5,172.72

**ALPS CHARTER**  
 2018-19  
 Section IV: Financial  
 Performance  
 Expenditures by Object

<u>Fd T Loc Obj Func Prj</u>	<u>Account Level Description</u>	<u>2018-19 FYTD Activity</u>
10 E 303 310 221300 000	CONF FEES/PURCH SERV	521.03
10 E 303 341 256770 000	PUPIL TRAVEL	<u>835.25</u>
	10 E 3xx	1,356.28
10 E 303 410 110000 000	SUPPLIES	<u>2,532.52</u>
	10 E 4xx	2,532.52
10 E 303 551 110000 000	EQUIPMENT <\$5000	833.92
	EQUIP <\$5000 - ALPS	
10 E 303 551 221200 000	CHARTER	<u>450.00</u>
	10 E 5xx	1,283.92
		5,172.72

**SHAPIRO STEM ACADEMY**

2018-19

Section IV: Financial  
Performance

## Expenditures by Function

<u>Fd T Loc Obj Func Prj</u>	<u>Account Level Description</u>	<u>2018-19 FYTD Activity</u>
10 E 138 310 110000 000	PURCH SERVICE	395.00
10 E 138 313 110000 000	REPAIRS	97.00
10 E 138 410 110000 000	SUPPLIES	6,922.33
10 E 138 440 110000 000	NON CAPITAL EQUIPMENT	40.47
10 E 138 480 110000 000	NON CAPITAL TECHNOLOGY	99.67
10 E 138 551 110000 000	EQUIP < \$5000	645.01
10 E 138 410 110000 310	PBIS - SUPPLIES	344.23
10 E 138 410 121000 000	SUPPLIES-ART	1,338.66
10 E 138 410 124000 000	SUPPLIES - MATH	30.98
10 E 138 410 125000 000	SUPPLIES-MUSIC	461.81
10 E 138 410 126000 000	SUPPLIES-SCIENCE	<u>125.94</u>
10 E 1xxxxx		10,501.10
10 E 138 410 214000 000	SUPPLIES NURSING	237.15
10 E 138 310 221300 000	PURCH SERVICES	795.40
10 E 138 310 221300 311	PURCH SERVICES	116.60
10 E 138 490 221300 311	PROF DEVELOP MATERIALS	1,548.40
10 E 138 432 222000 000	LIBRARY BOOKS	2,672.48
10 E 138 434 222000 000	PERIODICALS	400.09

10 E 138 439 222000 000	OTHER MEDIA	245.93
10 E 138 551 222000 000	EQUIP < \$5000-MEDIA	345.00
10 E 138 310 241000 000	PURCH SERV	100.00
10 E 138 410 241000 000	SUPPLIES-OFFICE	384.46
10 E 138 341 256770 000	PUPIL TRAVEL	76.92
10 E 138 310 264400 000	CONF FEES-NON INSTRUCTION	150.00
10 E 138 342 264400 000	TRAVEL - NON INSTRUCTIONAL	327.45
10 E 138 360 295000 000	SOFTWARE SERVICES ADMIN	<u>139.95</u>
	10 E 2xxxxx	7,539.83
		18,040.93

**SHAPIRO STEM ACADEMY**

2018-19

Section IV: Financial

Performance

Expenditures by Object

<u>Fd T Loc Obj Func Prj</u>	<u>Account Level Description</u>	<u>2018-19 FYTD Activity</u>
10 E 138 310 110000 000	PURCH SERVICE	395.00
10 E 138 310 221300 000	PURCH SERVICES	795.40
10 E 138 310 221300 311	PURCH SERVICES	116.60
10 E 138 310 241000 000	PURCH SERV	100.00
10 E 138 310 264400 000	CONF FEES-NON INSTRUCTIONAL	150.00
10 E 138 313 110000 000	REPAIRS	97.00
10 E 138 341 256770 000	PUPIL TRAVEL	76.92
10 E 138 342 264400 000	TRAVEL - NON INSTRUCTIONAL	327.45
10 E 138 360 295000 000	SOFTWARE SERVICES-ADMIN	<u>139.95</u>
10 E 3xx		2,198.32
10 E 138 410 110000 000	SUPPLIES	6,922.33
10 E 138 410 110000 310	PBIS - SUPPLIES	344.23
10 E 138 410 121000 000	SUPPLIES-ART	1,338.66
10 E 138 410 124000 000	SUPPLIES - MATH	30.98
10 E 138 410 125000 000	SUPPLIES-MUSIC	461.81
10 E 138 410 126000 000	SUPPLIES-SCIENCE	125.94
10 E 138 410 214000 000	SUPPLIES NURSING	237.15
10 E 138 410 241000 000	SUPPLIES-OFFICE	384.46
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10 E 138 439 222000 000	OTHER MEDIA	245.93
10 E 138 440 110000 000	NON CAPITAL EQUIPMENT	40.47
10 E 138 480 110000 000	NON CAPITAL TECHNOLOGY	99.67
10 E 138 490 221300 311	PROF DEVELOP MATERIALS	<u>1,548.40</u>
	10 E 4xx	14,852.60
10 E 138 551 110000 000	EQUIP < \$5000	645.01
10 E 138 551 222000 000	EQUIP < \$5000-MEDIA	<u>345.00</u>
	10 E 5xx	990.01
		18,040.93

# Oshkosh Area School District Oshkosh, Wisconsin

## SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS FOR THE YEAR ENDED JUNE 30, 2019

		<u>ALPS</u>	<u>Shapiro</u>
	<b>Function</b>		
<b>SERVICES PROVIDED</b>			
Undifferentiated curriculum	110000	\$ 3,367	\$ 8,544
Regular curriculum	120000	-	1,957
Health services	214000	-	237
Curriculum Development	221200	450	-
Instructional staff training	221300	521	2,460
Non-common school funds	222000	-	3,664
Building administration	240000	-	484
Pupil transportation	256000	835	77
Central services	260000	-	478
Administrative technology services	295000	-	140
		<u>\$ 5,173</u>	<u>\$ 18,041</u>
	<b>Object</b>		
<b>OPERATING ACTIVITY</b>			
Purchased services	300	\$ 1,356	\$ 2,198
Non-capital objects	400	3,367	15,198
Capital objects	500	450	645
		<u>\$ 5,173</u>	<u>\$ 18,041</u>